Trumbull Adult Education Program Profile for 2010

Program Information	i
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Program/District: Director:

Trumbull Robert DeCerbo

Cooperating Districts:

None

Total Grant Funds Number of Program Sites: 1

State / Local : \$123,772 Federal : \$0

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 2769 (10.93%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well : 417 (1.65%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments		
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	160	15	0	15	18		
English as a Second Language (ESL)	300	102	11	113	130		
National External Diploma Program	300	0	10	10	10		
Total:	760	117	21	138	158		

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	3	6
19 - 21	4	7	11
22 - 24	8	8	16
25 - 44	44	32	76
45 - 59	16	9	25
60+	2	2	4
Total:	77	61	138

Ethnicity	Females	Males	Total
Asian	8	2	10
Black-African American	3	3	6
Hispanic/Latino	30	29	59
White	36	27	63
Total:	77	61	138

Student Characteristics at Entry

Entry Status	Number
Employed	91
Unemployed - Seeking Employment	27
Unemployed - Not Seeking Employment	20
On Public Assistance	0
Homeless	0
Immigrant	81
With a Disability	0
Even Start	0
Parent of Child(ren)	

5 years of age or younger	18
6 to 10 years of age	17
11 to 18 years of age	27

Goals/Reasons For Enrollment	Number
Enter Employment	22
Retain Employment	45
Earn a Diploma	22
Enter Postsecondary	9
Improve Basic Skills	115
Progress Towards Diploma	7
Enhance Family Literacy	28
Earn Citizenship	17
Vote	1
Use Community Services	10
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	44	53.35%	66.67%	66.67%	66.67%	66.67%
Beginning	1	33	79.85%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	5	23	59.76%	60.00%	40.00%	20.00%	40.00%
High Intermediate	4	39	100.00%	100.00%	50.00%	50.00%	100.00%
High ASE	2	20	48.45%	50.00%	0.00%	50.00%	100.00%
Total:	15	32	66.33%	73.33%	46.67%	46.67%	73.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	25	50	100.00%	96.00%	88.00%	68.00%	96.00%
Low Beginning	18	48	95.97%	83.33%	72.22%	55.56%	83.33%
High Beginning	4	31	72.65%	50.00%	25.00%	25.00%	25.00%
Low Intermediate	13	33	71.02%	76.92%	38.46%	46.15%	46.15%
High Intermediate	22	32	63.78%	81.82%	36.36%	27.27%	59.09%
Advanced	25	31	62.34%	80.00%	36.00%	12.00%	48.00%
Total:	107	39	78.62%	83.18%	54.21%	40.19%	66.36%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	10	23	20.00%	30.00%
Total:	10	23	20.00%	30.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Listening	Reading
English as a Second Language	28%	74%

	Reading	Math
National External Diploma Program	40%	80%
General Educational Development	27%	93%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines	1+ Hours	17 (100%)	15 (88%)
ABE and GED)	12+ Hours	15 (88%)	15 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	135 (100%)	125 (93%)
	12+ Hours	113 (84%)	111 (98%)
National External Diploma Program	1+ Hours	20 (100%)	N/A
	12+ Hours	10 (50%)	N/A

	Students with Pre and Post Test Scores	% Making Gains	
Reading	11	9%	
Math	11	9%	
Writing	15	60%	
Listening	93	60%	

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	4
GED	1
CDP	0
NEDP	2
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Trumbull Adult Education		5	2	1	2	0
Total:	9	5	2	1	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	3	0	0
12 or More	0	2	7	0
Total:	0	5	7	0

Data Date : 9/14/2010

Filters Used :

 $Hours\ of\ Attendance: (12PLUS)\ \ High\ School\ Code: (ALL)\ \ City\ of\ Residence: (ALL)$

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